

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A **Period of Report:** w.e.f. 16.09.2016 to 15.12.2017

AQAR for the year)

2016-17

1. Details of the Institution

1.1 Name of the Institution

Regional Institute of Education

1.2 Address Line 1

Shyamla Hills

Address Line 2

City/Town

Bhopal

State

Madhya Pradesh

Pin Code

462013

Institution e-mail address

principal.rie.bpl@gmail.com

Contact Nos.

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Name of the Head of the Institution:

Prof. Nityanand Pradhan

Tel. No. with STD Code:

0755-2661463

Mobile:

+91 9402394365

Name of the IQAC Co-ordinator:

Prof. Praveen Kulshreshtha

Mobile:

09617122552

IQAC e-mail address:

iqacriebpl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

F. 19.26/EC(SC-17)DO/2016/107.1.
Dated: 19th September 2016

1.5 Website address:

www.riebhopal.nic.in

Web-link of the AQAR:

riebhopal.nic.in

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A ⁺ | 3.53 | 2016 | 5 years |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

Feb. 2014 & Reconstituted in 2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 submitted to NAAC on (15/12/2017)



1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College of NCERT Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing by NCERT

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Barkatullah University, Bhopal

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **No**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

UGC-CPE

UGC-CE

DST-FIST

Any other (Specify)

2. IQAC Composition and Activities

| | | |
|---|----------------------------------|-----------------------|
| 2.1 No. of Teachers | <input type="text" value="09"/> | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="03"/> | |
| 2.3 No. of students | <input type="text" value="-"/> | |
| 2.4 No. of Management representatives | <input type="text" value="04*"/> | *included in teachers |
| 2.5 No. of Alumni (Special invitee) | <input type="text" value="01"/> | |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="-"/> | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="-"/> | |
| 2.8 No. of other External Experts (Special invitee) | <input type="text" value="01"/> | |
| 2.9 Total No. of members | <input type="text" value="14"/> | |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> | |

*upto 1st September, 2017 (Profess of accreditation has been delinked by the NCTE from the NAAC)

| | | | | |
|--|--------------------------------|---------------------------------|----------|-------------------------------------|
| 2.11 No. of meetings with various stakeholders: | No. | <input type="text" value="06"/> | Faculty | <input type="text" value="02"/> |
| | Non-Teaching Staff | <input type="text" value="02"/> | Students | <input type="text" value="02"/> |
| | Alumni | <input type="text" value="02"/> | Others | <input type="text" value="00"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="-"/> | | | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- National Seminar on Education for Sustainable Development
- National Seminar on Rights to Education.
- National Seminar on Rights to the Minorities.
- National Seminar on Language Education
- Orientation Programme on Action Research for RIE (Contractual) Faculty.
- Orientation Programme on Action Research for DMS Teachers.
- Faculty Orientation Programme on Rubrics and Application of Rubrics
- Introduction of certificate programme in Mathematics online course.
- Career Guidance and Counselling Cell strengthened.
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Upgraded library by subscription to e-journals (EBSCO JSTUR, N LIST) and providing inter-connectivity with other libraries.
- More avenues for students to engage in community Social service
- Sensitizing students to ecological and environmental problems.
- Publication of a Journal.
- Seminars, conferences and invited talks arranged
- Campus placements for students were arranged.
- Faculty Seminar through "Academic Forum" on Wednesday.
- Demonstrated the "Production of Crops" to all students of RIE at Agriculture Farm of RIE, besides those who are taking up course in Agriculture.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year: 2017-18

| Plan of Action | Achievements |
|----------------------------|--------------|
| Annexure-I Attached | |

** Attach the Academic Calendar (2017-18) of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Management meeting will be held in January, 2018

Part – B

Criterion – i

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 01 | - | - | - |
| PG | 01 | - | - | - |
| UG | 03 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | 01 | - | - | - |
| Certificate (Maths) | 01 | 01 | - | - |
| Others | - | - | - | - |
| Total | 07 | 01 | - | - |
| Interdisciplinary | - | - | - | - |
| Innovative | 01 | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 04 |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for TEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and updation of B.A. B.Ed. and B.Sc. B.Ed., B.Ed. and M.Ed. syllabus was done w.e.f 2016-17

1.5 Any new Department/Centre introduced during the year. If yes, give details.

ECCE has been started

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors + Principal | Others |
| | 32 | 17 | 05 | 8+1=09 | 01 |

2.2 No. of permanent faculty with Ph.D. 30

| | | | | | | | | | | |
|---|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (on contract basis) | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 22 | - | - | - | - | 0 | 0 | 0 | 10 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 00 22

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 0 | 32 | 0 |
| Presented papers | 0 | 24 | 0 |
| Resource Persons | 0 | 08 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wednesday Afternoon "Academic Forum"
- Students are given tips for Hygiene and Health
- Students are advised for food and nutrition
- Students had been distributed student health card.
- Faculty members undertaking research for states.
- Guiding students to present papers at regional/state/national level seminars
- Micro teaching in practice
- Use of ICT in teaching learning process
- Session plan for every subject well before the commencement of each semester
- Teacher's study materials [soft copy-power point/PDF presentation] are shared with students
- Students are encouraged to use latest technology such as LCD, internet, etc., smart boards, podium in the teaching learning process.
- Institution conducts remedial classes and diagnostic tests for students based on that it adopts teaching strategies to improve the level of learning.
- For advance learners, the institution encourages them to take to part in research projects and presentation of papers at various levels.
- Student's feedback has been taken.
- The process of "Crop production" of about 17 crops had been demonstrated to the all students of RIE alongwith those who had taken up course in Agriculture to know "Basics of Agriculture".

2.7 Total No. of actual teaching days 90+90 – 180
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) MCQ
Presentations
Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0 0 0

2.10 Average percentage of attendance of students 81%

2.11 Course/Programme wise distribution of pass percentage: 2016-17

| Title of the Programme | Total no. of students appeared | Division | | | | Pass % |
|------------------------|--------------------------------|---------------|----|-----|-----|--------|
| | | Distinction % | I | II | III | |
| B.Sc.B.Ed. VIII Sem. | 74 | | 73 | 01 | Nil | 100% |
| B.A.B.Ed. VIII Sem. | 40 | | 38 | 02 | Nil | 100% |
| M.Ed. IV Sem. | 13 | | 12 | 01 | Nil | 100% |
| B.Ed. IV Sem. | 72 | | 67 | Nil | Nil | 93.05% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Through student performance
- Feedback system

2.13 Initiatives undertaken towards faculty development: 2016-17

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 06 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 05 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 63 | 10 | 03 | 0 |
| Technical Staff | 16 | - | - | - |
| Total | 79 | 10 | 03 | 0 |

Handwritten mark

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Three (03) National Level Seminars were organized
- Establishing linkages with institution / organizations for campus placement and internship
- IQAC had organized guest lectures by academicians in different fields and lecture of faculty through “Academic Forum”.
- Dean (R) conducted orientation for RIE & DMS faculty and teachers for Research Methodology and Action Research.

3.2 Details regarding major projects: 2016-17

| | PAC Research Programmes Completed (2016-17) | Ongoing (2017-18) | PAC Research Programme Sanctioned (2017-18) |
|---------------------|---|-------------------|---|
| Number | 17 | - | 18 |
| Budget in Rs. Lakhs | 67.98 Lks. | - | 72.41 Lks. |

3.3 Details regarding minor projects: NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others (Chaired/ Co-chaired) |
|--------------------------|---------------|----------|------------------------------|
| Peer Review Journals | 0 | 60 | - |
| Non-Peer Review Journals | 0 | 0 | - |
| e-Journals | 04 | 0 | - |
| Conference proceedings | 10 | 80 | 48 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations (Other than NCERT) - NIL

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |

| | | | | |
|--|---|---|---|---|
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other (Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | 03 | - | - | - |
| Sponsoring agencies | - | NCERT | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From NCERT, RIE

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them (Full time)

3.19 No. of Ph.D. awarded from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

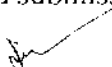
University level State level
National level International level

3.25 No. of Extension activities organized

| | | | | |
|------------------|---------------------------------|---------------|---------------------------------|--|
| University forum | <input type="text" value="-"/> | College forum | <input type="text" value="-"/> | |
| NCC | <input type="text" value="02"/> | NSS | <input type="text" value="04"/> | Any other <input type="text" value="-"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- General Health Camp for Students.
- 300 saplings planted in RIE Campus
- Successful conduct of blood donation camps at RIE, Bhopal
- Paryavaran Swachhata Abhiyan fortnight in Campus by NSS Students and NCC Cadets.
- Book donation camp organized by NSS Students.



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---------------|---------------|----------------|-------------|
| Campus area | 89 Acre | 0 | NCERT | 89 Acre |
| Built up area (in Sq. Meters) | 17.99 Acres | 100 Sq. m | - | 18.01 Acre |
| Class rooms | 24 | - | - | 24 |
| Laboratories | 16 | - | - | 16 |
| Seminar Halls | 03 | - | - | 03 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 22.55 Lakhs | - | 22.55 Lakhs |
| Others (Agriculture Farm) | 65* Acre farm | - | - | 65* Acre |

*Some land come in submerged area.

4.2 Computerization of administration and library

| |
|---|
| <ul style="list-style-type: none"> • Yes – Library and administration are fully computerized • One (01) high end server was installed for digital repository • Four (04) PC were procured for different library operations. • Ubuntu, D-space, FomCAT software were installed in Library. |
|---|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|---------|--------|---------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 62,525 | 6 Crores | 785 | 3 Lakhs | 63,310 | 6.3 Cr. |
| Reference Books | 5,321 | 20 Lakhs | 95 | 58,000 | 516 | 20,58,000 |
| e-Books | 6,503 | 3 Lakhs | 120 | 7,000 | 6,623 | 3,70,000 |
| Journals | 206 | 6.5 Lakhs | - | - | 206 | 6.5 Lakh (PA) |
| e-Journals | 95 | 7.5 Lakhs | - | - | 95 | 7.5 Lakh (PA) |
| Digital Database | 02 | 8 Lakhs | - | - | 02 | 8 Lakh (PA) |
| CD & Video | 708 | - | 23 | - | 731 | - |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|-----------------|-----------------------------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 160(C)+7(L) | 03 | | | | | | |
| Added | 40(C)+11(L)+04(P) | | | | | | | |
| Total | 209(C) 18(L) 04(P) | | | | | | | |

* (C) = Computer, (L) = Laptops, (P) = Smart Podium

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every week on Wednesday, Academic Forum is organised and utilized to provide training to Teachers on ICT and other content by Colleagues as peer learning.

4.6 Amount spent on maintenance in lakhs :

| | |
|---|---------------------|
| i) ICT (Computer + Laptop + Smart Podium) | 26.00 Lakhs |
| ii) Campus Infrastructure and facilities | 368 Lakhs |
| iii) Equipments | 50.53 Lakhs |
| iv) Others | 6.79 Lakhs |
| Total : | 452.32 Lakhs |

4 Crores Fifty Two Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through Notice Board / Social sites
- By SMS Services
- By Letter correspondence
- By circulars
- By Suggestion Box
- Displaying the mobile numbers of Chairperson and IQAC Coordinator

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students 2017-18

| UG | PG | Ph.D | Others |
|-----|----|------|--------|
| 589 | 45 | 23 | - |

(b) No. of International students

Nil

| Men | No | % |
|-----|----|---|
| | | |

| Women | No | % |
|-------|----|---|
| | | |

| Number of Students for all course 2016-17 | | | | |
|---|----------|------|--------|-------|
| Name of Course | Semester | Male | Female | Total |
| B.A.B.Ed. | 1 | 16 | 23 | 39 |
| | 3 | 17 | 21 | 38 |
| | 5 | 17 | 21 | 38 |
| | 7 | 15 | 25 | 40 |
| B.Sc.B.Ed.(Bio) | 1 | 6 | 30 | 36 |
| | 3 | 10 | 25 | 35 |
| | 5 | 8 | 27 | 35 |
| | 7 | 9 | 28 | 37 |
| B.Sc.B.Ed.(Phy.) | 1 | 15 | 21 | 36 |
| | 3 | 7 | 32 | 39 |
| | 5 | 12 | 23 | 35 |
| | 7 | 12 | 25 | 37 |
| Two Year B.Ed. (Lang. & Soc. Sci.) | 1 | 9 | 30 | 39 |
| | 3 | 5 | 18 | 23 |
| Two Year B.Ed. (Science & Maths) | 1 | 11 | 26 | 37 |
| | 3 | 14 | 38 | 52 |
| M.Ed. | 1 | 3 | 16 | 19 |

| | | | | |
|--|--------------|------------|------------|------------|
| | 3 | 4 | 9 | 13 |
| | Total | 190 | 438 | 628 |

| Last Year (Session 2016-17) Ist Semester | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------------------|------------|
| Name of Class | General | SC | ST | OBC | Physically Challenged | Total |
| B.Sc.B.Ed.(Bio) | 15 | 6 | 3 | 15 | 1 | 40 |
| B.Sc.B.Ed.(Phy) | 12 | 5 | 3 | 17 | 1 | 38 |
| B.A.B.Ed. | 14 | 6 | 2 | 16 | 1 | 39 |
| Two Year B.Ed. (Science & Maths) | 14 | 9 | 2 | 14 | 1 | 40 |
| Two Year B.Ed. (Lang. & Soc. Sci.) | 9 | 13 | 4 | 13 | 1 | 40 |
| M.Ed. | 9 | 1 | 1 | 8 | 1 | 20 |
| | 79 | 40 | 15 | 83 | 6 | 217 |

| Number of Students for all course 2017-18 | | | | |
|---|--------------|------------|------------|------------|
| Name of Course | Semester | Male | Female | Total |
| B.A.B.Ed. | 1 | 16 | 21 | 37 |
| | 3 | 16 | 23 | 39 |
| | 5 | 17 | 21 | 38 |
| | 7 | 17 | 21 | 38 |
| B.Sc.B.Ed.(Bio) | 1 | 7 | 28 | 35 |
| | 3 | 6 | 30 | 36 |
| | 5 | 10 | 25 | 35 |
| | 7 | 8 | 27 | 35 |
| B.Sc.B.Ed.(Phy) | 1 | 16 | 22 | 38 |
| | 3 | 15 | 21 | 36 |
| | 5 | 7 | 32 | 39 |
| | 7 | 12 | 23 | 35 |
| Two Year B.Ed. (Lang. & Soc. Sci.) | 1 | 11 | 22 | 33 |
| | 3 | 9 | 30 | 39 |
| | | | | |
| Two Year B.Ed. (Science & Maths) | 1 | 8 | 31 | 39 |
| | 3 | 11 | 26 | 37 |
| | | | | |
| M.Ed. | 1 | 7 | 19 | 26 |
| | 3 | 3 | 16 | 19 |
| | Total | 196 | 438 | 634 |

| This Year (Session 2017-18) | | | | | | | |
|-----------------------------|----------|---------|----|----|-----|-----------------------|-------|
| Name of Class | Senester | General | SC | ST | OBC | Physically Challenged | Total |
| B.Sc.B.Ed.(Bio) | I | 17 | 06 | 03 | 09 | - | 35 |
| B.Sc.B.Ed.(Phy.) | I | 14 | 05 | 03 | 15 | 01 | 38 |
| B.A.B.Ed. | I | 15 | 06 | 03 | 10 | 03 | 37 |

| | | | | | | | |
|------------------------------------|---|-----------|-----------|-----------|-----------|----------|------------|
| Two Year B.Ed. (Lang. & Soc. Sci.) | 1 | 11 | 05 | 04 | 12 | 01 | 33 |
| Two Year B.Ed. (Science & Maths) | 1 | 16 | 07 | 02 | 14 | - | 39 |
| M.Ed. | 1 | 12 | 02 | 01 | 11 | - | 26 |
| Total | | 85 | 31 | 16 | 71 | 5 | 208 |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes – Supported for CTET, NET

No. of students beneficiaries 52

5.5 No. of students qualified in these examinations

NET 02 SET/SLET - GATE - CAT -
IAS/IPS etc - State PSC - UPSC - CTET 50

5.6 Details of student counselling and career guidance

- Student counselling centre with the full time counsellor is available for RJE Students.
- A counselling centre for DMS students is available at DMS

No. of students benefitted 73

5.7 Details of campus placement

| Number of Organizations Visited | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|--------------------------------------|-----------------------------------|
| | Number of Students Participated | Number of Students Placed / Selected | Number of Students finally joined |
| 22 | 120 | 82 | 36 |

5.8 Details of gender sensitization programmes

Programme for Gender sensitization is conducted regularly.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 2016 National level 2016 International level 2016
 State/ University level 2017 National level 2017 International level 2017

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 2016 National level International level
 Cultural: State/ University level National level International level

Other: 1. Won state level prize in "EVS Wildlife Competition" in Reg. Nat. History Museum

2. 37 students participated in 'CONTECH' and 02 won the award in chemistry.

5.10 Scholarships and Financial Support: Year 2016-17

| S.No. | Name of the Scholarships | No. of Beneficiaries | Total Amount(Rs.) |
|-------|--|----------------------|-------------------|
| 1 | Post Metric Scholarship for OBC | 52 | 4,76,430 |
| 2 | Post Metric Scholarship for SC | 37 | 5,48,755 |
| 3 | Post Metric Scholarship for ST | 21 | 3,25,245 |
| 4 | Awaas Sahayata Yojna | 1 | App. Rejected |
| 5 | Beedi workers Scholarship | 2 | App. Forwarded |
| 6 | Central Sector Scholarship | 10 | App. Forwarded |
| 7 | Minority Scholarship | 06 | App. Forwarded |
| 8 | NCERT Scholarship | 300 | 8,07,670 |
| 9 | NHFDC Scholarship | 01 | App. Forwarded |
| 10 | Defence Scholarship (Navy / Air Force) | 01 | App. Forwarded |
| 11 | KVPY Scholarship | 1 | App. Forwarded |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **The system redress all problems in routine hence no major grievance has been expressed by the students.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Transforming Education into a Nonviolent Agency on Realizing the Constitutional Values
- Working for the Realization of Social Practice in Education
- Contributing Towards the Creation of the Learning Society

Mission:

- Striving for the Quality Enhancement in School Education
- Training the Teachers and Educators on Emerging Issues in School Education
- Equipping Teachers and teacher Educator with Child Cantered Pedagogies.

Objectives:

- Catering the Educational Needs of the States of Western Region
- Conducting Quality Research on School Education
- Innovating New Pedagogical Practices in School Education
- Developing New Assessment Modalities in School Education
- Experimenting Innovative Teacher Education programmes
- Orienting Teacher on Emerging Trends in School Education

6.2 Does the Institution has a management Information System

Yes RIE has MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Certificate Programmes in pedagogy of Mathematics

6.3.2 Teaching and Learning

- Use of ICT
- Study materials [Soft copy-PPT slides/PDF presentation] prepared by faculty shared with students.
- Organizing conferences, seminars, workshops and guest lectures.
- To attend conferences, seminars and workshops faculty and students and encouraged.
- Student counselling and internal tests tutorials are being conducted on a routine basis
- On recent trends and developments in respective subjects, student seminars are organized
- Over Sixty (60) Audio Visual/Programmes including e-content has been produced by the R.I.E., Bhopal Studio.

6.3.3 Examination and Evaluation

- Internal test in theory and practical
- Multimode is used to assess like assignment, presentation, production of teaching aids.

6.3.4 Research and Development

- To develop e-content on Research Methodology is in progress.
- In subjects content and pedagogy are clubbed and students of V/VI/VII/VIII semester of B.Sc. B.Ed. are asked to demonstrate lessons in classroom and DMS class room.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has installed institutional repository for online availability of publications.
- Institute procured 40 PC's and 11 laptops for ET Lab.

6.3.6 Human Resource Management

- Strong support system for students has been created through concept of Teachers guardians. Besides routine administrative support.

6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements by the NCERT HQ according to Govt. of India norms.
- Contractual appointments / recruitment are done by the Management Committee / Selection committee of the RIE, Bhopal. Chairperson is ex-officio Vice Chancellor, Barkatullah University.

6.3.8 Industry Interaction / Collaboration with Schools

- Linkage for internship and campus placement are artibexed .
- Field visits, industrial visits Local/ State/ National levels are organized.
- Collaboration with other noted institutions of Bhopal is done according to the requirement.

6.3.9 Admission of Students

- Admission of students in through the Common Entrance Examination conducted by NCERT at National Level.
- All provisions of reservation made by Govt. of India are followed.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | All benefits according to GOI norms are available to the Employees of the NCERT except leave encashment for HPL |
| Non teaching | All benefits according to GOI norms are available to the Employees of the NCERT except leave encashment for HPL |
| Students | Scholarships from NCERT, State Govt./ Students welfare fund managed by RIE, Bhopal |

6.5 Total corpus fund generated Rs. 3,41,356/-

J

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | NCERT Director, Joint-Director, Principal |
| Administrative | Yes | CAG | Yes | NCERT, Secretary CAO, NCERT Audit Team |

6.8 Does the University declare results within 30 days?

For UG Programmes Yes No
Final Semester
For PG Programmes Yes No
Final Semester

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Installed the CCTV in all examination rooms and control room established and sitting squad appointed by the University in addition to flying squad to keep the account of question papers, answer scripts, additional sheets, and recording of any irregularities including malpractice cases.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- RIE is affiliated to BU, Bhopal and Vice Chancellor is of officio chairperson of the Management Committee of the RIE, Bhopal.

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted twice every year.
- Guest lecture are conducted through alumni sometime.

6.12 Activities and support from the Parent – Teacher Association

- Parent feedback is taken on all aspects.
- Awareness programme on health care

6.13 Development programmes for support staff

- Incentive schemes promotion to work in Hindi
- Yoga awareness camp.
- Computer training if required for old MTS.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- E-waste Management
- Rain harvesting system
- Science Park exhibits to develop scientific temper.
- Survey for organic waste utilization in Hostels to produce Bio-gas.
- Solar light system in Science Park
- Plastic Free Zone Campaign
- Swacch RIE

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Provide guidance to students to present papers at regional/state/national level seminars.
- Arrangement of tutorials for advanced/average/slow learners through appropriate learning strategies.
- Certification courses in pedagogy of Mathematics
- Peer teaching learning is in practice.
- Team teaching collaborative teaching is in practice
- Separate Alumni space/ Chamber are established
- Institute has well defined session plan, course outline and Pre-class reading
- WAAF – Wednesday Afternoon Academic Forum
- Student feedback
- Rubrics system in Internal test system in M.Ed. course
- Student Health Card maintained by RIE, Dispensary
- Orientation of students before campus interviews
- Conduct of pre-placement training through soft skills and aptitude Training before joining the job.
- There is project based learning (PBL) in all subjects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Student feedback on M.Ed. Course programme
- Student feedback on B.Ed. course programme restricted to only those who had been selected for campus placement.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student Health Card system introduced
- Students/faculty of RIE produced audio visual programme including e-content in RIE, Studio (about 60 programme)

**Provide the details in annexure (annexure need to be numbered as i, ii)*

7.4 Contribution to environmental awareness / protection

- Staff, faculty and Students participated “Swaccha Bharat Abhiyan” on 02/10/2016 and 20 hrs. / month devoted in campus cleaning by Hostel inmates and NSS volunteers.
- Solar light in Science Park
- Usage of energy efficient LED bulbs/tubes in campus
- Medicinal plants plantation
- Blue print for organic waste management system to produce Biogas production is prepared by Agriculture section.

7.5 Whether environmental audit was conducted? (Internal team) Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Geographical location at top of hillock and brand image of RCE "Regional College".
- Environment protection programmes launched at RIE, Bhopal.
- Network of cooperative schools and recruiters groups.
- In-service teacher training on demand of State Government of the Region.
- Excellent Pedagogy academic support to pre-service and in-service teachers.
- Good infrastructure – spacious, clean, airy classrooms. White boards, smart board and LCD projectors in every classroom. Well-equipped Conference room, Examination room, Computer Labs, Auditorium, Staff Rooms, Play ground, Human Performance Lab.
- Recognized Research Centre in Education, Science Education, Social Science Education, Language Education and Mathematics Education.
- Separate office for Alumni Association.
- Accreditation by NAAC as A⁺ awarded institution.
- Student feedback on course.

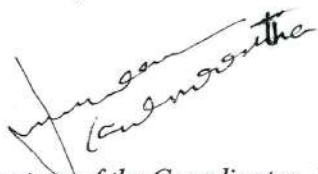
Weakness:

- Lack of Degree Awarding Status (Deemed to be University)
- Master level feeder course for Research are not available e.g. Dual PG degree like M.A./M.Sc., M.Ed. (science/language/maths/social studies education).
- Ph.D. through course credit system not available.

8. Plans of the institution for next year. 2017-18 & 2018-19.

- Introduction/Launching of the various certificate courses in the areas such as ICT, inclusive education, ECCE on blended and on line mode.
- Research based assessment of training needs to plan the in-service teacher training programmes.
- Collaborative research among the other constituent unit of the NCERT.

Name Prof. Praveen Kulshreshtha


Signature of the Coordinator, IQAC

Name Prof. Nityanand Pradhan

Principal


Signature of the Chairperson, IQAC

List of Annexures:

Annexure I (a) – Academic Calendar 2016-17

I (b) – Academic Calendar 2017-18

Annexure (i) – Student Health Card

Annexure (ii) – List of Audio Visual Programmes including e-content

Annexure (iii) – Student feedback format.


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| | | | |
|-----|-------------------------------|----------------------|--|
| 2. | July 1st - 30, 2016 | Friday - Friday | DCGC - Three months face to face exam |
| 3. | July 8 - 22, 2016 | Friday - Friday | Pre-Internship in Teaching for B.Ed. |
| 4. | July 18 - 22, 2016 | Monday - Friday | Orientation on Internship for B.A.B.Ed. / B.Sc.B.Ed. Seventh Semester Students |
| 5. | July 25 - October 28, 2016 | Monday - Friday | Internship in Teaching for B.Ed. Third Semester |
| 6. | July 25 - September 2, 2016 | Monday - Friday | Internship in Teaching B.A.B.Ed. / B.Sc.B.Ed. Seventh Semester |
| 7. | July 25, 2016 | Monday | Orientation of First Semester Students of all courses |
| 8. | July 31, 2016 | Sunday | Celebration of Institute's foundation day |
| 9. | August 15, 2016 | Monday | Celebration of Independence Day |
| 10. | August 29, 2016 | Monday | Celebration of National Sport's Day |
| 11. | September 1, 2016 | Thursday | Celebration of NCERT Foundation |
| 12. | September 2 - 14, 2016 | Friday - Wednesday | Celebration of Hindi Fort-night |
| 13. | September 5, 2016 | Monday | Celebration of Teachers' Day |
| 14. | September 6, 2016 | Tuesday | Post-internship seminar for B.A.B.Ed. / B.Sc.B.Ed. |
| 15. | September 7, 2016 | Wednesday | Post-internship Viva-voce for B.A.B.Ed. / B.Sc.B.Ed. |
| 16. | September 21 - 29, 2016 | Wednesday - Thursday | Written examination for DCGC |
| 17. | October 2, 2016 | Sunday | Celebration of Gandhi Jayanti |
| 18. | November 7 - 11, 2016 | Monday - Friday | First Internal Test for all courses (except DCGC) |
| 19. | September 19 - 30, 2016 | Monday - Friday | Core Training Programme for B.A.B.Ed. / B.Sc.B.Ed. Fifth Semester and School Exposure for B.Ed. First Semester |
| 20. | November 25, 2016 | Friday | Last date for submission of internal assessment marks |
| 21. | November 11, 2016 | Friday | Celebration of National Education Day |
| 22. | Nov. 17 - 22, 2016 | Thursday - Tuesday | University Practical Examinations - B.Sc. B.Ed. |
| 23. | Nov. 25 - Dec. 1, 16 | Friday - Thursday | Preparation leave for semester examinations |
| 24. | Dec. 2 - 20, 2016 | Friday - Tuesday | Odd Semester Examinations for all courses |
| 25. | Dec. 21, 2016 to Jan. 1, 2017 | Wednesday - Sunday | Term - Break |
| 26. | Jan. 2, 2017 | Monday | Beginning of Even Semester of all courses and DCGC 2017 |
| 27. | January 12, 2017 | Thursday | Celebration of Vivekanand Jayanti |
| 28. | January 16 - 20, 2017 | Monday - Friday | Students' Activities (Literary, Cultural and Scientific) |

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26.7.2016



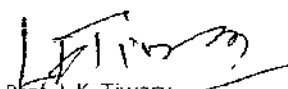
| | Date | Day | Event |
|----|------------------------|------------------------|---|
| 30 | January 26, 2017 | Thursday | Celebration of Republic Day |
| 31 | January 29 - 31, 2017 | Friday - Saturday | Working with Community Camp |
| 32 | February 28, 2017 | Tuesday | Celebration of National Science Day |
| 33 | March 6 - 11, 2017 | Monday - Saturday | Second Internal Test - all courses |
| 34 | March 8, 2017 | Wednesday | International Women's Day |
| 35 | March 13 - 18, 2017 | Monday Saturday | School Exposure of B.A.B.Ed. / B.Sc B.Ed. and B.Ed. |
| 36 | March 24, 2017 | Friday | Annual Function |
| 37 | March 27, 2017 | Monday | Last date for submission of internal assessment marks |
| 38 | April 14, 2017 | Friday | Celebration of Ambedkar Jayanti |
| 39 | April 19 - 24, 2017 | Wednesday - Monday | Practical Examinations for B.Sc. B.Ed |
| 40 | April 25 - May 1, 2017 | Tuesday - Monday | Preparatory leave for even semester |
| 41 | May 2 - 24, 2017 | Tuesday - Wednesday | Even Semester University Examinations |


 Prof. R. Raizada
 26.7.2016
 I/c Academic Section

Regional Institute of Education, Bhopal

Bhopal - 462 010 (M.P.)

| Sl. No. | Date/Duration | Day(s) | Title of Event / Activity / Study |
|---------|--------------------------------------|-----------------------|--|
| 1 | August 1, 2017 | Monday | 15% of B.A.B.Ed./B.Sc.B.Ed./M.Ed. (all semesters) (except first semester) begin |
| 2 | July 1 to September 30, 2017 | Saturday - Saturday | DCGC - Three months full-time Phase |
| 3 | July 10 - 14, 2017 | Monday - Friday | Orientation on Internship for B.A.B.Ed./B.Sc.B.Ed. Seventh Semester Students |
| 4 | July 17 - 21, 2017 | Monday - Friday | Pre-internship in Teaching for B.Ed. |
| 5 | July 17 - 25 August, 2017 | Monday - Friday | Internship in Teaching for B.A.B.Ed./B.Sc.B.Ed. Seventh Semester |
| 6 | July 24 - November 10, 2017 | Monday - Friday | Internship in Teaching for B.Ed. Third Semester |
| 7 | July 31, 2017 | Monday | Celebration of Institute's Foundation Day |
| 8 | August 8, 2017 | Tuesday | Orientation of First Semester Students of all courses |
| 9 | August 15, 2017 | Tuesday | Celebration of Independence Day |
| 10 | August 28, 2017 | Wednesday | Post-internship seminar for B.A.B.Ed./B.Sc.B.Ed. |
| 11 | August 29, 2017 | Tuesday | Celebration of National Sport's Day |
| 12 | September 1, 2017 | Friday | Celebration of NCERT Foundation Day |
| 13 | September 4, 2017 | Monday | Post-internship Viva-voce B.A.B.Ed./B.Sc.B.Ed. |
| 14 | September 4 - 15, 2017 | Monday - Friday | Celebration of Hindi Fort night |
| 15 | September 5, 2017 | Tuesday | Celebration of Teachers' Day |
| 16 | September 18 - 29, 2017 | Monday - Friday | Core Training Programme for B.A.B.Ed./B.Sc.B.Ed. Fifth Semester and School Exposure for B.Ed. First Semester |
| 17 | September 21 - 29, 2017 | Thursday - Friday | Written examination for DCGC |
| 18 | October 2, 2017 | Monday | Celebration of Gandhi Jayanti |
| 19 | October 3 - 14, 2017 | Tuesday - Saturday | Working with Community Camp |
| 20 | October 3 - 13, 2017 | Tuesday - Friday | First Internal Test for all courses (except DCGC) |
| 21 | November 11, 2017 | Saturday | Celebration of National Education Day |
| 22 | November 20 - 24, 2017 | Monday - Friday | University Practical Examinations - B.Sc.B.Ed. |
| 23 | November 25 - December 3, 2017 | Saturday - Sunday | Preparation leave for semester examinations |
| 24 | December 4 - 23, 2017 | Monday - Saturday | Odd Semester Examinations for all courses |
| 25 | December 24, 2017 to January 3, 2018 | Sunday - Wednesday | Term - Break |
| 26 | January 4, 2018 | Thursday | Beginning of Even Semester of all courses and DCGC 2017 |
| 27 | January 17, 2018 | Friday | Celebration of Vvekanand Jayanti |
| 28 | January 18, 2018 | Thursday | Students' Council Election(Housewise) |
| 29 | January 26, 2018 | Friday | Celebration of Republic Day |
| 30 | February 1 - 2, 2018 | Thursday - Friday | Annual Athletic Meet |
| 31 | February 5 - 9, 2018 | Monday - Friday | Students' Activities (Literary, Cultural and Scientific) |
| 32 | February 21 - 27, 2018 | Wednesday - Tuesday | Working with Community Camp |
| 33 | February 28, 2018 | Wednesday | Celebration of National Science Day |
| 34 | March 8, 2018 | Thursday | International Women's Day |
| 35 | March 12 - 16, 2018 | Monday - Friday | Second Internal Test - all courses. |
| 36 | March 14 - 19, 2018 | Wednesday - Monday | School Exposure of B.A.B.Ed./B.Sc.B.Ed. and B.Ed. |
| 37 | April 6, 2018 | Friday | Annual Function |
| 38 | April 14, 2018 | Saturday | Celebration of Ambedkar Jayanti |
| 39 | April 17 - 20, 2018 | Tuesday - Friday | Practical Examinations for B.Sc.B.Ed. |
| 40 | April 21, 2018 to May 1, 2018 | Saturday - Tuesday | Preparatory leave fo even semester |
| 41 | May 7 - 30, 2018 | Wednesday - Wednesday | Even Semester University Examinations |


 Prof. L.K. Tiwary
 (I/c, Academic Section) 14/5/17

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क्षेत्रीय शिक्षा संस्थान
(रा.शे.अं. और प्र. परिषद)
श्यामला हिल्स, भोपाल-462013



Regional Institute of Education
(NCERT)
Shyamla Hills, Bhopal-462013



R.I.E. DISPENSARY

STUDENT HEALTH CARD - 20.....

Photograph

Father/Mother/Husband Name.....

Name of Course.....

Year of Admission.....

State (Domicile).....

Sex: M/F/Other.....

Address (a) Home.....

(b) Hostel.....

(c) Mobile No.....

(d) Aadhar No.....

Contact Nos. (Mobile No.) Family Members :

(1) Parents

(2) Brother/Sister.....

(3) Any other.....

Emergency Contact No. at Bhopal (Mobile).....

Local Guardian / Any other relation / Friend :

Name

Contact No.

Relation

1.....

2.....

(Signature of Student)

Seal of
Issuing Authority

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REMARKS OF M.O

1. Allergy to Drugs
 - a.
 - b.
2. Chronic Disease (s)
 - a.
 - b.
 - c.
 - d.

NOTES

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Name. _____

Health status at the time of admission / on Dated _____

Parameters

1. Height in (cm.) :
2. Weight in (kg.) :
3. BMI :
4. Vision : (a) Normal/Corrected with Lenses.
(b) Colourblindness : +ve/-ve
5. Blood Group :
6. Haemoglobin :
7. Random Blood Sugar (RBS) :
8. Blood Pressure (BP) :

(Signature of Lab. Tech/Patho.)

(Signature of Doctor/M.O.)

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R.I.E. DISPENSARY PRESCRIPTION SLIP

Rx

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GUIDELINES FOR FOOD AND NUTRITION

Do's

1. Have balanced diet.
2. Fill your diet with vegetables and fruits.
3. Practice proper handling of food and proper food storage.
4. Get all essential vitamins and minerals.
5. Do exercise.
6. Stay hydrated. Have enough fluid intake.

Don'ts

1. Don't skip meals. Eat in time.
2. Don't take fast / junk food.
3. Don't take alcohol and tobacco in any form.
4. Don't take excess sugar.
5. Don't stress yourself.
6. Don't over exercise or get excess supplementation.

GUIDELINES FOR HEALTH AND HYGIENE

Do's

1. Keep proper personal hygiene.
2. Take bath daily and wear clean uniform/clothes.
3. Keep nails trimmed, clean and in good shape.
4. Always wash your hands properly.
5. Keep food safe and covered.
6. Visit Dispensary even at slightest unrest.
7. Parctice yoga and physical fitness programmes.

Don'ts

1. Don't wear dirty Uniform/apron/clothes.
2. Don't smoke
3. Don't take liquor.
4. Don't eat/chew tobacco or gutka etc.
5. Don't keep cut or bums open.
6. Don't spit everywhere.

J

1. Film/Documentary & Coverage-2017

| S. No. | Name of the Programme | Completion MM/YY | Duration | Coverage |
|--------|--------------------------------|---------------------|-----------------|-------------|
| 1 | BLOOD DONATION | 02/16 | 04 min. 08 Sec. | |
| 2 | RIE BHOPAL | 09/16 | 14 min. 58 Sec. | |
| 3 | SWACHATA PKHWADA | 01/17 | 14 min. 58 Sec. | |
| 4 | HINDI PAKHWADA | 01/17 | 02 min. 16 Sec. | |
| 5 | PLANTATION | 02/17 | 05 min. 25 Sec. | |
| 1.1 | EK KOSHISH | 02/17 | 04 min. 32 Sec. | |
| 1.2 | PEHLA KADAM | 02/17 | 07 min. 07 Sec. | |
| 1.3 | VIGYAAN KI ADALAT (AUDIO) | 02/17 | 15 min. 10 Sec. | |
| 1.4 | WWC FIRST | 04/17 | 09 min. 3 Sec. | |
| 1.5 | RIE Documentary (Revise) | 05/17 | 10 min. 52 Sec. | |
| 1.6 | RIE GAAN (Revise) | 08/17 | 5 min. 00 Sec. | |
| 1.7 | MERA ADHIKAAR | 10/17 | 07 min. 58 Sec. | |
| 1.8 | THAN SINGH (The Gardner) | 07/17 | 08 min. 12 Sec. | |
| 1.9 | ICT Award | 09/17 | 27 min. 52 Sec. | |
| 1.10 | National Achievement Survey | 09/17 | 13 min. 20 Sec. | |
| 1.11 | Learning Outcomes | 09/17 | — | 4 days cov. |
| 1.12 | UNICEF | 03/17 | 60 min. 20 Sec. | |
| 1.13 | RIE Tender | 08/17 | 192 min. 00Sec. | |
| 1.14 | National Consultation Meet | 09/17 | 14 min. 20 Sec. | |
| 1.15 | Farm Land | 06/17 | 00 min. 00 Sec. | cov. |
| 1.16 | STEMINIST | 11/17 | 15 min. 10 Sec. | |
| 1.17 | Skill Development (PSSCIVE) | 11/17 | 06 min. 50 Sec. | |
| 1.18 | Kushal Rashtr Ke Chitere - 1 | 11/17 | 02 min. 27 Sec. | |
| 1.19 | CRC Documentary | 11/17 | 33 min. 50 Sec. | |
| 1.20 | ALBELA Film | 00/00 | 06 min. 50 Sec. | |
| | | | | |

2. ECCE Activity Series

| Sl. No. | Name of the Programme | Completion MM/YY | Duration | Remarks |
|---------|---|---------------------|-----------------|---------|
| 2.1 | LANGUAGE DEVELOPMENT COMMAND GAME | 01/17 | 03 min. 54 Sec. | |
| 2.2 | COGNITIVE DEVELOPMENT SCIENCE ACTIVITY – 1 | 02/17 | 03 min. 15 Sec. | |
| 2.3 | COGNITIVE DEVELOPMENT SCIENCE ACTIVITY – 2 | 02/17 | 04 min. 40 Sec. | |
| 2.4 | FINE MOTOR | 02/17 | 03 min. 00 Sec. | |
| 2.5 | MATHS ACTIVITY | 02/17 | 02min. 08sec. | |
| 2.6 | RHYTHMIC EXPIRATION ACTIVITY | 02/17 | 03 min. 27 Sec. | |
| 2.7 | SOCIAL DEVELOPMENT ACTIVITY | 02/17 | 04 min. 40 Sec. | |
| 2.8 | SPELLING BUILDING ACTIVITY | 02/17 | 06 min. 30 Sec. | |
| 2.9 | PAINTING ACTIVITY | 06/17 | 05 Min.15 Sec. | |
| 2.10 | GRAND PERANT DAY | 09/17 | 17 Min. | |

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3. Lecture & Activities-2017

| Sl. No. | Class/Subject | Standards & Topics | Name of the Lecturer | Date/Time | Duration | Remarks |
|---------|-----------------------------|-----------------------------------|----------------------|-----------|--------------------|-----------------|
| 3.1 | 11 th /BIOLOGY | DIGESTIVE SYSTEM NCERT | SNEHA HIRE | 01/17 | 10 min. 41 Sec | |
| 3.2 | 11 th /BIOLOGY | DIGESTIVE SYSTEM (MOUTH) NCERT | SNEHA HIRE | 01/17 | 26 min. 42 Sec | |
| 3.3 | /CHEMISTRY | PRE-PEAR COPPER SULFATE | B.S.CHOUGHAN | 01/17 | 02 min. 34 Sec | |
| 3.4 | 9 th /CHEMISTRY | DIFFUSION NCERT | L.K.TIWARI | 03/17 | 04 min. 15 Sec | |
| 3.5 | 11 th /CHEMISTRY | ALCOHOL & PHENOL | KARDILE ANIL D. | 02/17 | 05 min. 00 Sec | |
| 3.6 | 12 th /CHEMISTRY | SOLID STATE | HARISH RATHOR | 02/17 | 04 min. 00 Sec | |
| 3.7 | 9 th /CHEMISTRY | Tyndall effect | LEENA VARMA | 02/17 | 02 min. 00 Sec | |
| 3.8 | 12 th /CHEMISTRY | Detection of CO ₂ | S.S.Tiwari | 04/17 | 02 min. 45 Sec. | Expert view |
| 3.9 | 10 th /PHYSICS | Air Presser | Shailendra jain | 04/17 | 05 min. 00 Sec. | Expert view |
| 3.10 | 9 th /PHYSICS | Padarth ke goon | Shailendra jain | 04/17 | 04 min. 05 Sec. | Expert view |
| 3.11 | 9 th /PHYSICS | Tyndall effect | Shailendra jain | 04/17 | 03 min. 40 Sec. | Expert view |
| 3.12 | 10 th /PHYSICS | Metal & Non metal | Shailendra jain | 04/17 | 02 min. 25 Sec. | Expert view |
| 3.13 | 8 th /PHYSICS | Jwalan Taap | Jyoti Khadse | 04/17 | 01 min. 55 Sec. | Expert view |
| 3.14 | 12 th /BIOLOGY | Anuvanshiki | Shweta Thakur | 05/17 | 05 min. 57 Sec. | Marathi Lang. |
| 3.15 | 12 th /BIOLOGY | Sex Determination | Shweta Thakur | 05/17 | 01 min. 50 Sec. | Marathi Lang. |
| 3.16 | 8 th /Sanskrit | Vakya sanrachna | Kanchan Joshi | 05/17 | 03 min. 45 sec. | |
| 3.17 | 8 th /Science | Prakash ka pravartan | Dr. jugal kishor | 06/17 | 02 min. 24 sec. | |
| 3.18 | 06 th /Maths | Type of Angel | Mukesh Shrivastav | 06/17 | 06 min. 10 sec. | Class orrection |
| 3.19 | 6 th /Maths | Rochak Ganit | Mohd.Amzad Khan | 06/17 | 07 min. 12 Sec. | Do |
| 3.20 | 6 th /History | Rochak Itihaas | Mohd.Amzad Khan | 06/17 | 05 min. 15 Sec. | |

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2. Lecture & Activities-2017

| No. | Class/Subject | Standard & Topics | Name of the Lecturer | Completion MM/YY | Time | Remark |
|------|------------------------------|--------------------------------------|--------------------------|------------------|-----------------|-------------|
| 3.21 | 6 th /Science | DEUNIFRY DRISHTY | MANISH SAXSENA | 06/17 | 01 min. 52 sec. | |
| 3.22 | 7 th /Science | Freezing Point | ADWITA SHRIVASTAVA | 06/17 | 02 min. 30 sec. | |
| 3.23 | 7 th /Science | OOSHAMA SOSHEE | DR.DHARMAPAL SINGH YADAV | 06/17 | 04 min. 13 sec. | Class core. |
| 3.24 | 11 th /PHYSICS | MAGNETIC EFFECTS OF ELECTRIC CURRENT | ARSHAN KHAN | 06/17 | 07 min. 33 sec. | |
| 3.25 | 9 th /Science | Rochak rsayan | STUDIO | 06/17 | 01 min. 30 sec. | |
| 3.26 | 11 th / BIOLOGY | Animal Kingdom | RAGHVENDR A SHARMA | 06/17 | 15 min. 20 sec. | |
| 3.27 | 11 th / CHEMISTRY | Aswan Vidhi | STUDIO | 06/17 | 01 min. 30 sec. | |
| 3.28 | 11 th /CHEMISTRY | Sadharan aaswan vidhi | SHEWETA TIWARI | 06/17 | 07 min. 25 sec. | |
| 3.29 | 9 th /Science | Jadav Ki Avdhaarna | NEELESHT GUPTA | 06/17 | 01 min. 52 sec. | |
| 3.30 | 9 th /Science | Vayumandliy Dabab | NEETU SINGHAI | 06/17 | 03 min. 58 sec. | |
| 3.31 | 12 th /Science | Prakash ka apvartan | RAMNARAYAN TIWARI | 06/17 | 03 min. 42 sec. | |
| 3.32 | 10 th / Science | Amlon ki pehchaan | PRITI AGRAWAL | 06/17 | 05 min. 57 sec. | |
| 3.33 | 10 th /Science | Poorn Aantrik Paravartan | R.P.CHANPURIYA | 06/17 | 02 min. 04 sec. | |
| 3.34 | 9 th /Maths | Tribhuj ke konon ka yog 180 | PUSHPENDRA SINGH | 06/17 | 01 min. 55 sec. | |
| 3.35 | 10 th / Science | Rasaynic Abhikiriya | JYOTI TIWARI | 07/17 | 03 min. 30 sec. | |
| 3.36 | 9 th /Science | Mitochondria | DR. PRADEEP SOLANKI | 07/17 | 02 min. 00 sec. | |
| 3.37 | 12 th /CHEMISTRY | Primitive Unit Cells | T.V.KULKARNI | 07/17 | 04 min. 00 sec. | |
| 3.38 | 06 th /Maths | 60 Degree kon ka Nirmaan | DINESH KUMBHAKAAR | 07/17 | 03 min. 20 sec. | |
| 3.39 | 9 th /CHEMISTRY | Chromatography ki Avdharna | OMPRAKAASH PATIDAAR | 07/17 | 03 min. 59 sec. | |
| 3.40 | 10 th /Science | Structure of Heart | RAGHVENDR A SHARMA | 07/17 | | |

3. Lecture & Activities-2017

| Sl. No. | Class/Subject | Standard & Topics | Name of the Lecturer | Completion MM/YY | Duration | Remark |
|---------|---------------------------|-------------------------------|----------------------|------------------|-----------------|--------|
| 3.41 | 10 th /Science | USHMAKCHEPI ABHIKIRIYA -1 | R.P.PRAJAPATI | 07/17 | 05 min. 15 sec. | |
| 3.42 | 10 th /Science | USHMAKCHEPI ABHIKIRIYA-2 | R.P.PRAJAPATI | 07/17 | 04 min. 04 sec. | |
| 3.43 | 10 th /Science | USHMAKCHEPI ABHIKIRIYA -3 | R.P.PRAJAPATI | 07/17 | 01 min. 58 sec. | |
| 3.44 | 10 th /Science | USHMASOSHI ABHIKIRIYA | R.P.PRAJAPATI | 07/17 | 02 min. 45 sec. | |
| 3.45 | 10 th /SCIENCE | CHARACTERISTICS OF CO2 | R.P.PRAJAPATI | 07/17 | 09 min. 00 sec. | |
| 3.46 | 11 th /MATHS | MATHEMATICAL REASONING | VIJAY SHRIVASTAVA | 07/17 | 06 min. 00 sec. | |
| 3.47 | 7 th /SCIENCE | ANGLE RELATIONSHIP | DEEPAK KUMAR | 07/17 | 04 min. 02 sec. | |
| 3.48 | 6 th /SCIENCE | LENGTH MEASUREMENT & UNITS | GAYATRI UIKEY | 07/17 | 02 min. 35 sec. | |
| 3.49 | 6 th /SCIENCE | DISTRIBUTIVE PROPERTY | ANAND PAWAR | 07/17 | 02 min. 52 sec. | |
| 3.50 | 9 th /SCIENCE | PADHARTH MEN GHANATV KA ANTAR | DINESH KUMBHKAAR | 07/17 | 04 min. 32 sec. | |
| 3.51 | 11 th /SCIENCE | SANKRAN KI AVDHAARNA | SHAIENDRA JAIN | 09/17 | 28 min. 26 sec. | |
| 3.52 | 09 th /BIOLOGY | STOMETA SLIDE PRIPRATION | SHAIENDRA JAIN | 09/17 | 04 min. 10 sec. | |
| 3.53 | 09 th /SCIENCE | WORK | K.KANTHIMATHI | 10/17 | 09 min. 05 sec. | |
| | | | | | | |

[Handwritten Signature]

REGIONAL INSTITUTE OF EDUCATION, SHYAMLI HILLS
BHOPAL, (M.P.)

Quality Cell (IQAC)

STUDENT FEEDBACK FORM

(Curriculum Teaching Learning & Evaluation)

Note:

- i. This form is to be filled only by students of M.Ed. IVth Semester and B.Ed. IVth Semester (Only those who had been selected in Campus Recruitment 2017).
- ii. Please do not write your name or roll number on the form.
- iii. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- iv. For each Teacher separate form should be used. You are requested to give your frank and objective opinion by ticking the appropriate choice about the concerned teacher on under mentioned indices for quality evaluation.

Name of the Teacher: _____
 Course Code: _____
 Course Title: _____

Department: _____
 Class: _____
 Semester: _____

Time of submission of feedback: Before issue of T.C. / after issue of T.C.

Part - I Curriculum:

For each of the question, you are required to indicate your opinion by ticking the letter a, b, c or d.

1. Course Content:

- a) Can be covered in one semester
- b) Not enough for one semester
- c) Too much to be adequately covered in one semester
- d) Difficult to comment

2. Relevance of the course in the overall structure of program

- a) Very relevant
- b) Not at all relevant
- c) Reasonably relevant
- d) Difficult to comment

3. Overlap with other courses

- a) No overlap
- b) Repetition of several topics
- c) Some overlap
- d) Difficult to comment

4. Recommended Reading material was

- a) Adequate and relevant
- b) Mostly inadequate
- c) To some extent adequate and relevant
- d) Cannot comment

5. Class tests/mid-semester tests were conducted

- a) As per schedule and satisfactory
- b) In an unsatisfactory manner
- c) Never
- d) But were inadequate

6. The class tests-mid-term tests/assignments/seminar etc. were

- a) Difficult
- b) Balanced
- c) Easy
- d) Out of Syllabus

P.T.O.

Part - II (Teaching, Learning and Evaluation)

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Below Average, 2 - Average, 3. Good, 4. Very Good, 5. Excellent)

| Teaching, Learning and Evaluation | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1. The teacher completes the entire syllabus in time. | | | | | |
| 2. The teacher discusses topics brings conceptual clarity and interact in the class: | | | | | |
| 3. The teacher communicates clearly and inspires me by his teaching. | | | | | |
| 4. The teacher is able to explain the areas of confusion. | | | | | |
| 5. The teacher is able to explain the theory of the concept and relate to the practicals or real life situations. | | | | | |
| 6. The teacher is able to infuse the elements of environmental education. | | | | | |
| 7. The teacher is able to generate sensitivity against gender biasness. | | | | | |
| 8. The teacher is able to inspire for inclusive education. | | | | | |
| 9. The teacher is punctual in the class. | | | | | |
| 10. The teacher comes well prepared for the class. | | | | | |
| 11. The teacher encourages participation and discussion in class. | | | | | |
| 12. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. | | | | | |
| 13. The teacher's attitude towards the students is friendly & helpful. | | | | | |
| 14. The teacher is able to provide guidance beyond class time. | | | | | |
| 15. The teacher is available and accessible in the Department/Institute. | | | | | |
| 16. The evaluation process is fair and unbiased. | | | | | |
| 17. Regular and timely feedback is given on our performance. | | | | | |
| 18. Periodical assessments are conducted as per schedule/Academic Calendar. | | | | | |
| 19. I have learnt and understood the subject material/s in this course. | | | | | |
| 20. The overall performance of the teacher. | | | | | |

(i) Comments/Suggestions for improvements of Curriculum _____

(ii) Comments/Suggestions for the teacher _____

(Please use additional sheet, if necessary)

Note: After issue of T.C. this feedback may be send after scanning on email id: ijacriebpl@gmail.com